







Drinking Water Quality Assessment and Remedial Actions Taken in the Piloted 20 Selected Schools of 10 Districts of Punjab





Table of Contents

Ack	now	vledgements	İν
Exe	cuti	ve Summary	. v
1.	Int	troduction	. 1
2.	St	udy Area	.2
3.	W	ater Quality Assessment	.4
3.	.1	Sampling Methodology	.4
4.	Re	esults and Discussion	.6
4.	.1	Parameter-wise water quality profile	.9
	4.	1.1 Microbial Contamination	.9
	4.	1.2. Total Dissolved Solids1	0
	4.	1.3 Arsenic Contamination1	0
4.	.2	Arrangements of Safe Drinking Water Facilities	0
5.	Po	ost installation Drinking Water Quality1	4
6	Re	ecommended Way Forward1	19
6.	.1	Regular Monitoring of Treatment System1	9
6.	.2	Regular Replacement of Expired Components1	19
6.	.3	Annual WASH Campaign Campaigns1	19

List of Figures

Figure 1:	Water sample collection from Faisalabad school 6
Figure 2:	Water sample collection from Sahiwal 6
Figure 3:	Site Identification in Govt. Girls High School Bilal Colony, Sahiwal 13
Figure 4:	Installation of RO system in Govt. Shuhda-E-APS Memorial High School, Sahiwal
Figure 5:	Students taking water in Govt. Girls High School, Mulla Quaid Shah, DG Khan
Figure 6:	Installed RO system in Govt. Shuhda-E-APS Memorial High School, Sahiwal
Figure 7:	Rehabilitation work in Govt. Girls Higher Secondary School Satellite Town, Bahawalpur
Figure 8:	Students taking water in Govt. Girls Higher Secondary School Satellite Town, Bahawalpur
Figure 9:	Lecture to students in Govt. Girls High School, Mulla Quaid Shah, DG Khan
Figure 10:	Discussion with school principal in Govt. College of Technology, Satellite Town, Bahawalpur

List of Tables

Table 1:	List of Schools Adopted by the PCRWR in Punjab	2
Table 2:	Water quality parameters and methods used for analysis	5
Table 3:	School wise water quality status of adopted schools	6
Table 4:	Descriptive statistics of major water quality parameters in adopted schools	
Table 5:	Adopted Water Treatment for Schools	11
Table 6:	Post Treatment Drinking Water Quality Status	15

Acknowledgements

On behalf of the Pakistan Council for Research in Water Resources (PCRWR), the authors are indebted to **Punjab Aab-e-Pak Authority (PAPA)** for the meaningful facilitation for successfully completing this pilot project, and greatly acknowledge the financial support and motivation extended by the **Clean Water for Schools-USA**.

The authors are grateful to the PCRWR Water Quality laboratories In-charge officers and their teams in Punjab for undertaking water quality testing of drinking water in schools in Punjab and collecting data required for arrangement of safe water systems the problematic schools. Many thanks and appreciations in go Ms Saiga Imran, Ms Farah Naz & Mr. Shafiq-ur-Rehman for data compilation and analytical data quality control. The authors are also thankful to Mr. Sohail Anjum, and Mr. Zeeshan Munawar for data compilation. Sincere gratitude is for Mr Shakeel Badshah and Mr. Muhammad Mushtaq for installation/upgradation of water treatment systems in the schools.

Executive Summary

Poor sanitation, water scarcity, inferior water quality and inappropriate hygiene behavior are disastrous for health and well-being of school going children and are major cause of mortality and low school enrolment. The unequal facilities in schools have been observed in terms of access to safe water, hand washing and sanitation facilities. The impact of unsafe drinking water has also been observed among the school going children. Attributing the issues of water-borne diseases among school students, the 24 offices of Pakistan Council of Research in Water Resources (PCRWR) across the country have adopted selected schools of girls and boys in the country to improve the water, sanitation, and hygiene situation.

Punjab is the largest province of Pakistan by population. It has approx. 53,000 government-owned schools and more than 10 million students are studying in these schools. PCRWR and Punjab Aab-e- Pak Authority (PAPA) have taken an initiative for the assessment of the existing schools water quality with the aim to rectify the identified water quality issues for provision of safe drinking water to students/staff of these 20 adopted schools of Punjab (as a pilot) with financial support of Clean Water for Schools-USA (CWS)1. The water quality survey of these 20 schools conducted by the PCRWR indicated that 100% of the schools were using microbiologically unsafe water whereas 21% schools were using brackish water. Similarly, 15% of these schools were unknowingly consuming Arsenic contaminated water. This alarming situation was planned to be addressed through a tripart Agreement of Assignment (AOA) among PAPA, CWS, and PCRWR. Under this agreement PCRWR has installed/upgraded the treatment systems in these schools. The consumables of the treatment system have been provided to schools' managements for one year along with log books for the records of operation and maintenance. Moreover, WASH committees of Schools have been constituted and necessary training to maintain the safe water systems was also imparted to WASH Committee of school teachers and staff. Together with this awareness, behavior change sessions to school students

¹ "Clean Water for Schools." - a welfare project has been launched in Pakistan by Dr. Qadeer Soharwardi, a USA-based Pakistani.

were also arranged by the PCRWR team. The quality of water was again checked after all the installations and all samples were found to be safe meeting the WHO Standards for drinking water. Therefore, all the 20 adopted schools are now providing safe drinking water to the students/staff. This pilot program will help in talking similar initiatives at all other schools across Punjab to ensure safe quality of water for our young students, and to achieve Sustainable Development Goal (SDG)-6, target 6.3.1 (as agreed with the UN) by 2030.

1. Introduction

Water is essential not only for human health but also for poverty reduction, food security, peace and human rights, ecosystem and environmental sustainability. Nonetheless, several countries are facing growing challenges linked to water scarcity, water pollution, degradation in water-related ecosystems and international cooperation over transboundary water basins. Pakistan is among 37 countries of the world with extremely high levels of water stress, a condition when water demand exceeds the water availability or when poor quality restricts its use.

The World Resources Institute has placed Pakistan in extremely high-water stress category by 2040 (Reig *et al.*, 2013) if this situation prevails as such and no actions are taken to improve availability of water and effective water conservation strategies. Similarly, Pakistan Council of Research in Water Resources (PCRWR) reported that if this situation continues i.e., population keeps on increasing and water resources remain constant, Pakistan will be touching the absolute water scarcity line (500 m³/person/day) by 2025 (Qureshi and Ashraf, 2019). Since water quantity and water quality are directly linked, the level of access to safe drinking water also varies from region to region in Pakistan. The Economic Survey of Pakistan, 2019-2020 indicated that supply of drinkable Water and Sanitation Services (WSS) requires special attention as presently a large number of households do not have access to enough potable water.

Though Pakistan has made some improvements in safe water access over the years (15% safe in 2001 to 39% in 2021, as reported by PCRWR), (Rasheed *et al.*, 2020), Pakistan is still one of the top 10 countries with the lowest access to clean water (World Asia, 2018). Disposal and mixing of untreated wastewater in surface and groundwater as well as insufficient wastewater recycling has further exacerbated the health and environmental risks linked with unsafe water. The impact of unsafe drinking water quality area also reflected in schools of Pakistan. Considering this, 24 offices of PCRWR across the country have adopted some schools as a pilot to improve water, sanitation, hygiene and environment in the school.

2. Study Area

Punjab has an area of 205,344 km² and is the 2nd largest province (area-wise) after Balochistan. It has 36 districts and 53,000 Government schools, where approx. 10 million students are studying. PCRWR adopted 20 schools of 10 districts of Punjab as illustrated in Table 1:

Table 1: List of Schools Adopted by the PCRWR in Punjab

S No.	Water Quality Lab	District	Approx. number of Students	Name of School
1	Lahore	Lahore	1,246	Govt. Girls High School Sher Shah Colony
	Lanore	Lanore	450	Govt. Boys Middle school Sher shah colony Raiwind Road
2	Sahiwal	Sahiwal	3,200	Govt. Shuhda-E-APS Memorial High School
			450	Govt. Girls High School Bilal Colony
3	Sialkot	Sialkot	611	Govt. Girls Elementary School Daburji Arrian
	Oldinot	Ciamor	520	Govt. Muslim Boys schools kareem Pura
4	Guiranwala	Gujranwala	325	Govt. High School Boys No. 12 Peoples Colony
4	Gujranwala	Gujianwala	180	Govt. Deaf and Defective Hearing High School Peoples Colony
5	Mianwali	Mianwali	250	Special Education Complex (Govt. Special Education Complex, Near Muslim Colony
6	Sargodha	Sargodha	500	Govt. Girls High School New Satellite Town

			475	Govt. Qasim Ul Aloom Boys High School Satellite Town
7	Faisalabad	Faisalabad	2,800	Government Technical High School, Peoples Colony
,	Taloulubuu	Taisalasaa	1,400	Govt. High School 215 RB Jarranwala Road
	Dera Ghazi	Dera Ghazi	1,450	Govt. Comprehensive High School
8	Khan	Khan	2,600	Govt. Girls High School, Mulla Quaid Shah
9	Bahawalpur	Bahawalpur	2,035	Govt. Girls Higher Secondary School Satellite Town
	Banawaipai		2,200	Govt. College of Technology, Satellite Town
10	Multan	Multan	1,200	Workers Welfare Higher Secondary School
	ividitaii	Mattair	3,000	Govt. Girls Higher Sec. School Chah Borh Wala
	Total		2,4890	
	Students		_, .000	

Each of the PCRWR office has adopted two schools (each of girls and boys schools) to introduce the concept of safe drinking water, improved sanitation, hygiene and clean & green environment. Accordingly, following specific initiatives have been taken:

- Reconnaissance survey of schools to investigate the drinking water quality, conditions
 of water storage tanks and WASH facilities. Based on the data, the most problematic
 school were adopted for: installation of water treatment/filtration plants, storage tank
 cleaning, hand washing facility and training of school staff and students for
 maintenance of school WASH facilities.
- 2. Installation of hand washing stations near school canteen/tuck-shops to reduce the risk of infections and diseases including Covid-19.

3. Constituting the school WASH committee with defined responsibilities and imparting training on different aspects of WASH and to streamline the WASH infrastructure and behavioral change activities in the schools.

3. Water Quality Assessment

Major sources of water in the adopted schools of Punjab are ground water either pumped directly or supplied from the government's piped system. Out of 20 schools 13 are using ground water, 3 are using government water supply, and 4 are using both sources.

3.1 Sampling Methodology

All water samples were collected, transported and tested for microbial and physico-chemical analysis following the protocols of standard methods for examination of water and wastewaters (American Public Health Association, 22nd Edition, 2017) (listed as Table 2). From each site four types of samples were collected. The detail about the types of samples and preservative used is as below:

- 1. **Type A** –All sites Pre-sterilized sampling bottles for microbiological analysis
- 2. **Type B** –All sites –2 ml/liter nitric acid (HNO₃) as preservative for trace elements
- 3. Type C -All sites -1 ml/100 ml, 1 molar boric acid as preservative for nitrate
- 4. **Type D** –All sites –No preservative for other water quality parameters

All samples were collected in polystyrene bottles of 500 ml. Prior to sample collection, bottles were washed with distilled water and rinsed thoroughly several times with the same water which is to be collected. For microbial analysis, samples were collected in pre-sterilized bottles of 200 ml and tested in the respective PCRWR water quality laboratory. Water samples (types B, C and D) collected for chemical analysis were also analyzed in the respective Laboratory of the district while National Water Quality Laboratory, PCRWR, Islamabad and Regional Water Quality Laboratories also supported the analysis of parameters where facility was not available.

Table 2: Water quality parameters and methods used for analysis

Sr.	Water Quality	Reference Method		
No.	Parameter	Reference method		
1.	Color	Sensory evaluation		
2.	Electrical Conductivity	APHA, 22 nd Edition Standard Method No. 2510 (B)		
3.	pH	APHA, 22 nd Edition Standard Method No. 4500 (B)		
4.	Turbidity	APHA, 22 nd Edition Standard Method No 2130(B)		
5.	Alkalinity as CaCO ₃	APHA, 22 nd Edition Standard Method No. 2320 (B)		
6.	Bicarbonate	APHA, 22 nd Edition Standard Method No. 2320 (B)		
7.	Calcium	APHA, 22 nd Edition Standard Method No. 3500 (B)]		
8.	Carbonate	APHA, 22 nd Edition Standard Method No. 2320 (B)		
9.	Chloride	APHA, 22 nd Edition Standard Method No. 4500-Cl (B)		
10.	Hardness	APHA, 22 nd Edition Standard Method No. 2340 (C)		
11.	Magnesium	APHA, 22 nd Edition Standard Method No. 2340 (B)		
12.	Potassium	APHA, 22 nd Edition Standard Method No. 3500 Na (B)		
13.	Sodium	APHA, 22 nd Edition Standard Method No. 3500 K (B)		
14.	Sulfate	APHA, 22 nd Edition Standard Method No. 4500 SO ₄ (E)		
15.	Nitrate (N)	APHA, 22 nd Edition Standard Method No. 4500 (NO ₃ B)		
16.	TDS	APHA, 22 nd Edition Standard Method No. 2540 (C)		
17.	Arsenic	APHA, 22 nd Edition Standard Method No. 3111 (B)		
18.	Fluoride	APHA, 22 nd Edition Standard Method No. 4500 (F D)		
19.	Total Coliform	Colilert Quantitray-2000 (AOAC)		
20.	E.coli	Colilert Quantitray-2000 (AOAC)		



Figure 1: Water sample collection from Faisalabad school



Figure 2: Water sample collection from Sahiwal

4. Results and Discussion

Test results of each school were compared with the Pakistan's National Drinking Water Quality Standards and problem parameters were identified to plan the arrangement of safe water facilities. The test results revealed highly unsafe water quality in majority of the schools. Microbial contamination was prevalent in all of the 20 schools, while 21% water samples are unsafe due to chemicals contaminations. Similarly, 15% of the schools had problem of excessive arsenic than safe limits as shown in Annexure-1.

Table 3: School wise water quality status of adopted schools

			Microbial	Arsenic	TDS
S#_District	ct School Contaminants		-ve	10 ppb	1000 ppm
1	Lahore	Govt. Girls High School Sher Shah Colony	+ve	BDL	253
2		Govt. Boys Middle	+ve	24.12	439

		school Sher shah			
		colony Raiwind Road			
		Govt. Shuhda-E-APS			
3		Memorial High	+ve	BDL	1668
	Sahiwal	School			
4		Govt. Girls High	+ve	BDL	325
-		School Bilal Colony	1 + 4 6	DDL	323
		Govt. Girls			
5		Elementary School	+ve	BDL	318
	Sialkot	Daburji Arrian			
6		Govt. Muslim Boys	+ve	BDL	268
		schools kareem Pura	1 1 0		200
		Govt. High School			
7		Boys No. 12 Peoples	+ve	BDL	269
		Colony			
	Gujranwala	Govt. Deaf and			
8		Defective Hearing	+ve	BDL	278
		High School Peoples			270
		Colony			
		Special Education			
		Complex (Govt.			
9		Special Education	+ve	BDL	724
		Complex for Boys,			
	Mianwali	Near Muslim Colony			
		Special Education			
		Complex (Govt.			
10		Special Education	+ve	BDL	724
		Complex for Girls,			
		Near Muslim Colony			
11	Sargodha	Govt. Girls High	+ve	BDL	232
	Cargoana	School New Satellite	-	_	J —

		Town			
12		Govt. Qasim UI Aloom Boys High School Satellite Town	+ve	BDL	287
13	Faisalabad	Government Technical High School, Peoples Colony	+ve	BDL	232
14		Govt. High School 215 RB Jarranwala Road	+ve	BDL	3149
15 DG Khan		Govt. Comprehensive High School	+ve	BDL	2297
16		Govt. Girls High School, Mulla Quaid Shah	+ve	BDL	290
17	. Bahawalpur	Govt. Girls Higher Secondary School Satellite Town	+ve	BDL	608
18		Govt. College of Technology, Satellite Town	+ve	BDL	572
19 Multan		Workers Welfare Higher Secondary School	+ve	55	260
20		Govt. Girls Higher Sec. School Chah Borh Wala,	+ve	55	255

BDL: Below Detection Limit, ppm: parts per million, ppb: parts per billion

4.1 Parameter-wise water quality profile

The descriptive statistics of monitored water quality parameters are given in Table 4. It shows that quality of water from different sources was safe with respect to chemical contamination. However, TDS, Arsenic and microbial contaminations were of main concern

Table 4: Descriptive statistics of major water quality parameters in adopted schools

Test Parameter_Unit	Min.	Max.	Mean	Samples exceeding permissible limits	No.	%
TDS	ppm	56.00	3149	699.73	4	21
Bicarbonate	ppm	20.00	800	254.73	1	5
Chloride	ppm	10.00	384	79.21	1	5
Sulphate	ppm	0.24	1170	195.44	2	11
Arsenic	ppm	0.13	55.00	8.05	3	15

Parameter wise details summary of results is discussed as below.

4.1.1 Microbial Contamination

Microbial pollution in drinking water is one of the critical issues due to a potential contamination by pathogenic bacteria, protozoa or viruses. School wise comparison of microbial contamination showed that water sources in all schools were found contaminated with microbial contamination. The most prevalent microbial contamination reveals the probability of mixing of sewage in drinking water supply pipelines. Waterborne diseases like cholera, diarrhea, typhoid, hepatitis A & E caused by microbially contaminated water may affect the health of school students and lower their academic progress.

4.1.2. Total Dissolved Solids

Total dissolved solids (TDS) is an overall estimation of the inorganic salts and small amounts of organic matter present in water and reflect an overall measurement of basic chemical water quality. The major constituents are usually calcium, magnesium, sodium, and potassium cations and carbonate, hydrogen carbonate, chloride, sulfate, and nitrate anions. TDS of 4 out of 19 adopted schools was not within acceptable range of National Standards for Drinking Water Quality (MOE, 2010) and WHO drinking water guidelines (i.e. 1000 mg/L) and required treatment.

4.1.3 Arsenic Contamination

Arsenic from geogenic natural deposits release into the groundwater and ingestion of unsafe arsenic through groundwater may cause nausea, vomiting, diarrhea, muscle weakness, cramping, skin hyper pigmentation, keratosis and at later stages certain types of cancer such as skin, lung and bladder. The arsenic contamination in drinking water sources of adopted schools was found in Lahore and Multan i.e. higher than 10 ppb.

4.2 Arrangements of Safe Drinking Water Facilities

Water quality analysis data of adopted schools (Annexure 1) revealed that major contaminants such as Microbiology, TDS and Arsenic require rectification measures. Based on source specific levels of contaminants and daily requirements, PCRWR technical team proposed the upgradation of existing water treatment systems in schools or installation of new treatment system for each school. Upgradation/installation tasks were undertaken as per below plan:

Table 5: Adopted Water Treatment for Schools

S No	School	Water Quality Treatment
1	Govt. Girls High School, Sher Shah Colony, Lahore	Replacement of cartridges and installation of UV disinfection lamp in existing system
2	Govt. Boys Middle school Sher shah colony Raiwind Road, Lahore	Installation of filtration plant along with facility of Arsenic Removal and UV Lamp
3	Govt. Shuhda-E-APS Memorial High School, Sahiwal	Due to High TDS level Reverse Osmosis system with facility of UV lamps
4	Govt. Girls High School Bilal Colony, Sahiwal	Due to High TDS level Reverse Osmosis system with facility of UV lamps
5	Govt. Girls Elementary School Daburji Arrian, Sialkot	Replacement of cartridges and installation of UV lamp in existing system
6	Govt. Muslim Boys schools, Kareem Pura, Sialkot	Replacement of cartridges and installation of UV lamp in existing system
7	Govt. High School Boys No. 12 Peoples Colony, Gujranwala	Filtration system with facility of UV Lamp
8	Govt. Deaf and Defective Hearing High School Peoples Colony, Gujranwala	Filtration system with facility of UV Lamp
9	Special Education Complex for Boys, Near Muslim Colony, Mianwali	Replacement of cartridges and installation of UV lamp in existing system
10	Special Education Complex for Girls, Near Muslim Colony, Mianwali	Replacement of cartridges and installation of UV lamp in existing system
11	Govt. Girls High School New Satellite Town, Sargodha	Replacement of cartridges and installation of UV lamp in existing system
12	Govt. Qasim UI Aloom Boys High School Satellite Town, Sargodha	Filtration system with facility of UV Lamp
13	Government Technical High School,	Drinking source was shifted from ground

	Peoples Colony, Faisalabad	water to water supply scheme of WASA.		
		Filtration system with facility of UV Lamp		
14	Govt. High School 215 RB Jarranwala	Overhauling of RO system and		
14	Road, Faisalabad	installation of new RO Membrane		
15	Govt. Comprehensive High School,	Due to High TDS level Reverse Osmosis		
15	DG Khan	system with facility of UV lamps		
16	Govt. Girls High School, Mulla Quaid	Filtration evetem with facility of LIV Lamp		
10	Shah, DG Khan	Filtration system with facility of UV Lamp		
17	Govt. Girls Higher Secondary School	Replacement of cartridges and		
' '	Satellite Town, Bahawalpur	installation of UV lamp in existing system		
18	Govt. College of Technology, Satellite	Replacement of cartridges and		
10	Town, Bahawalpur	installation of UV lamp in existing system		
19	Workers Welfare Higher Secondary	Filtration plant along with facility of		
19	School, Multan	Arsenic Removal and UV Lamp		
20	Govt. Girls Higher Sec. School Chah	Filtration plant along with facility of		
20	Borh Wala, Multan	Arsenic Removal and UV Lamp		

The technical team of PCRWR visited each school for the installation/rehabilitation/ overhauling of filtration systems. After the discussion with school management, the suitable site for installation of treatment plant was identified. As per proposed design, each school was facilitated with safe drinking source/treatment system.

In each school WASH committee was also constituted comprising teaching and administration staff (Annexure-2). The members of WASH committee were trained for the proper functioning of treatment system.

Instructional charts (reflected below) as per need of operation and maintenance of each filtration system was also displayed for proper functioning of the system.

An awareness lecture on the importance of safe water, water conversation and WASH by the PCRWR team was also delivered to students of every school.



Figure 3: Site Identification in Govt. Girls High School Bilal Colony, Sahiwal



Figure 4: Installation of RO system in Govt. Shuhda-E-APS Memorial High School, Sahiwal



Figure 5: Students taking water in Govt. Girls High School, Mulla Quaid Shah, DG Khan



Figure 6: Installed RO system in Govt. Shuhda-E-APS Memorial High School, Sahiwal



Figure 7: Rehabilitation work in Govt. Girls Higher Secondary School Satellite Town, Bahawalpur

Figure 8: Students taking treated water in Govt. Girls Higher Secondary School Satellite Town, Bahawalpur



Figure 9: Lecture to students in Govt. Girls High School, Mulla Quaid Shah, DG Khan



Figure 10: Discussion with school principal in Govt. College of Technology, Satellite Town, Bahawalpur

5. Post installation Drinking Water Quality

To check the efficiency of each treatment system, testing of water quality was also undertaken after the installation/rehabilitation/over hauling of each system. School wise water quality status after operationalization of each system is given as below (Table 6):

Table 6: Post Treatment Drinking Water Quality Status

Sr #	School	Before	Treatme	ent	After Treatment			Remarks
#	Contamination	Microbial	Arsenic	TDS	Microbial	Arsenic	TDS	
	Permissible limit	-ve	10 ppb	1000 ppm	undetected	10 ppb	1000 ppm	
1	Govt. Girls High School Sher Shah Colony, Lahore	15	BDL	253	undetected	BDL	250	Safe for Drinking
2	Govt. Boys Middle school Sher shah colony Raiwind Road, Lahore	18	24.12	439	undetected	BDL	430	Safe for Drinking
3	Govt. Shuhda- E-APS Memorial High School, Sahiwal	9	BDL	1668	undetected	BDL	466	Safe for Drinking
4	Govt. Girls High School Bilal Colony, Sahiwal	17	BDL	325	undetected	BDL	320	Safe for Drinking
5	Govt. Girls Elementary School Daburji Arrian, Sialkot	23	BDL	318	undetected	BDL	310	Safe for Drinking
6	Govt. Muslim Boys schools kareem Pura, Sialkot	7	BDL	268	undetected	BDL	261	Safe for Drinking
7	Govt. High School Boys No. 12 Peoples	15	BDL	269	undetected	BDL	265	Safe for Drinking

	Colony, Gujranwala							
8	Govt. Deaf and Defective Hearing High School Peoples Colony, Gujranwala	22	BDL	278	undetected	BDL	272	Safe for Drinking
9	Special Education Complex (Govt. Special Education Complex, Near Muslim Colony, Mianwali (Schools with two sections one for boys and one for girls and thus considered two schools)	6	BDL	724	undetected	BDL	721	Safe for Drinking
10	Govt. Girls High School New Satellite Town, Sargodha	15	BDL	232	undetected	BDL	230	Safe for Drinking
11	Govt. Qasim UI Aloom Boys High School Satellite Town, Sargodha	24	BDL	287	undetected	BDL	284	Safe for Drinking
12	Government Technical High School, Peoples Colony, Faisalabad	7	BDL	232	undetected	BDL	229	Sponsored filtration plant was available.

								UV Lamp add, leakages remove, multimedia replaced
13	Govt. High School 215 RB Jaranwala Road, Faisalabad	18	BDL	3149	undetected	BDL	452	Upgradation work is completed as already installed system has overhauled.
14	Govt. Comprehensive High School, DG khan	14	BDL	2297	undetected	BDL	435	Safe for Drinking, however some construction work is in progress and afterwards another filter will be added in the system.
15	Govt. Girls High School, Mulla Quaid Shah, DG khan	10	BDL	290	undetected	BDL	286	Safe for Drinking
16	Govt. Girls Higher Secondary School Satellite Town, Bahawalpur	15	BDL	608	undetected	BDL	599	Safe for Drinking

17	Govt. College of Technology, Satellite Town, Bahawalpur	7	BDL	572	undetected	BDL	567	Safe for Drinking
18	Workers Welfare Higher Secondary School, Multan	9	55	260	undetected	BDL	264	Safe for Drinking
19	Govt. Girls Higher Sec. School Chah Borh Wala, Multan	11	55	255	undetected	BDL	253	Safe for Drinking

BDL: Below Detection Limit

6 Recommended Way Forward

6.1 Regular Monitoring of Treatment System

The installed/ rehabilitated/overhauled treatment systems in the adopted schools should be monitored regularly to ensure the sustained supply of safe water to students in these adopted schools. In particular, the school WASH committee should ensure timely maintenance as advised through training for their water treatment system. Record of all such maintenance with specific details as advised, must be maintained for transparency.

6.2 Regular Replacement of Expired Components

PCRWR team has also provided one-year consumables for system of each school. The consumables in the treatment require be changed on regular basis. This will help in maintaining the quality of water being supplied through the well-maintained treatment system. The regular changing of consumables will not only increase the life of treatment system but will also play its role in the efficiency of this system. Although consumable have been provided to schools' management for one year's School will have to manage the timely replacement of expired consumables with its own resources to the best interest of student and teacher's health. Local PCRWR office will also assist the school for any guidance while tracking the maintenance status regularly. Such reports will be shared electronically with PAPA and CWS regularly.

6.3 Annual WASH Campaign Campaigns

Awareness campaigns play very important role in the schools because every student takes the knowledge about usage of safe water. School administration should ensure to launch an annual WASH campaign for WASH improvement (water, sanitation, hygiene) in their school. In this regard, PCRWR ensures its continuous support to schools to demonstrate these schools as model schools.

Annexure-I

	Water Quality Lab			TDS	HCO ₃	CI	SO ₄	As	Microbio Contam	_
Sr No.	NDWQS			1000	500	250	NGVS	50 (PSQCA) 10 (WHO)	Total Coliforms 0/100ml	E-Coli 0/100ml
INO.	Detection Limits		Students	-	5	2	0.4	0.1	-	-
	Units			ppm	ppm	ppm	ppm	ppb	MPN /100ml	MPN /100ml
1.	Lahore	Government Girls high school Sher Shah Colony Lahore	1246	253	150	28	34	BDL	Positive	Positive
2.		Government Boys Middle school Sher shah colony Raiwind Road	450	439	290	38	71	24.12	Positive	Positive
3.	Sahiwal	Govt. Shuhda-E-APS Memorial High School Sahiwal	3200	1668	390	160	645	BDL	Positive	Positive
4.	Sariiwai	Govt. Girls High School Bilal Colony Sahiwal	450	1072	310	186	265	BDL	Positive	Positive
5.	Sialkot	Government Girls Elementary School Daburji Arrian Sialkot	611	318	290	14	19	BDL	Positive	Positive
6.	Siaikut	Govt. Muslim Boys schools kareem Pura Sialkot	517	268	270	10	8	BDL	Positive	Positive
7.	O vina avvala	Govt. High School Boys No. 12 Peoples Colony, Gujranwala	325	269	210	11	BDL	BDL	Positive	Positive
8.	Gujranwala	Govt. Deaf and Defective hearing High School Peoples colony, Gujranwala	180	278	220	15	BDL	BDL	Positive	Positive
9.	Mianwali	Special education complex (Govt. Special Education Complex, Near Muslim colony Mianwali (school for boys and girls)	247	724	280	92	162	BDL	Positive	Positive
10.	Sargadha	Govt. Girls High School New Satellite town Sargodha	500	232	110	23	60	BDL	Positive	Positive
11.	Sargodha	Govt. Qasim Ul Aloom Boys High School Satellite Town	475	287	140	64	34	BDL	Positive	Positive
12.	Faisalabad	Government Technical High School, Peoples Colony FSD	2800	56	20	15	BDL	BDL	Positive	Positive
13.	i aisaiauau	Govt.l High School 215 JarranwalaRB FSBD	1400	3149	800	384	1168	9.07	Positive	Positive

14.		Govt. Comprehensive High School, D.G.Khan	1450	2297	270	244	1170	BDL	Positive	Positive
15.	Dera Ghazi khan Govt. Girls High School, Mulla Quaid Shah, Dera Ghazi Khan (2600 student) W.S. Scheme		2600	290	165	31	66	BDL	Positive	Positive
16.		Govt. Girls Higher Secondary School Satellite Town Bahawalpur	2033	608	280	78	10	BDL	Positive	Positive
	Bahawalpur Govt. college of Technology, Satellite Town Bahawalpur		2200	572	270	60	BDL	BDL	Positive	Positive
		Workers Welfare Higher Secondary School Phulbarran, MultN	1200	260	175	31	BDL	55	Positive	Positive
	- Multan	Govt Girls Higher Sec. School Chah Borh Wala, Multan	3000	255	200	21	BDL	55	Positive	Positive

BDL: Below detection limit, MPN: Most probable Number

Constitution of WASH Committee

GOVT. HIGH SCHOOL, SAHIWAL

Ph. No. <u>040-9200223</u> No. <u>215</u>



E-mail: ghsswl@gmail.com Dated.13-01-2022

Subject:

ESTABLISHMENT OF WASH COMMITTEE

With reference to the subject cited above. In connection with the compliance of Adopted School programmed activity initiated by Pakistan council of Research in water resources. The Committee of these members is constituted as:

1. Mr. Usman Hameed Dy.HM GHS SWL (Convener)

2. Mr. M. Naeem SST GHS SWL (Member)

3. Mr. Abdul Qadir SST GHS SWL (Member)

The Main task of the committee is:-

- To accept the ownership of installed facilities for safe water
- Management of operational and running expenditures.
- To coordinate with PCRWR focal person in case of trouble shooting.
- To manage lectures of PCRWR focal person for mass awareness about safe water sanitation and Hygiene.
- To coordinate for Clean and green activity for adopt School.

Govt. Comprehensive School, Dera Ghazi Khan

Ph No.<u>03328496061</u> No. <u>215</u> E-mail:gchskhan@gmail.com Dated: 01-02-2022

(Convener)

(Member)

Subject:

ESTABLISHMENT OF WASH COMMITTEE

With reference to the subject cited above. In connection with the accordance of Adopted School programmed activity initiated by Pakistan council of Research in water resources. The Committee of these members is constituted as:

1- Mr. Hamid Ali Principal GHS Comprehensive
2- Mr. M.Idress khan S.S.S (bio) GHS Comprehensive

3- Mr. Abdul Aziz Baloch SS (Phy) GHS Comprehensive (Member)

The Main task of the committee is:-

- To accept the ownership of installed facilities for safe water
- · Management of operational and running expenditures.
- To coordination with PCR WR focal person in case of trouble shooting.
- To manage lectures of PCR WR focal person for mass awareness about safe water sanitation and Hygiene.
- To coordination for Clean and green activity for adopt School.

Govt. Comprehensive School
Dera Ghazi Khan

23

GOVT .HIGH SCHOOL ,DERA GHAZI KHAN

Ph No. 03326224803

E-mail: gghsmqshah@hotmailcom

NO 181

Dated:01-02-2022

Subject: ESTABLISHMENT OF WASH COMMITTEE

With reference to the subject cited above. In connection with the compliance of Adopted School Programmed activity initiated by Pakistan council of Research in water resources. The Committee of these members is constituted as:

1 Mrs Tanveer Malik SST(G) Incharge Principal GGHS Mulla Quaid Shah Qadeem DERA GHAZI KHAN (Convener)

2.Mrs Shehla Rani SST(G) GGHS Mulla Quaid Shah Qadeem DERA GHAZI KHAN

(Member)

3.Mrs Aljina Kareem SST(Sci) GGHS Mulla Quaid Shah Qadeem DERA GHAZI KHAN

(Member)

The Main task of the Committee is:-

- To accept the ownership of installed facilities for safe water.
- Management of operational and running expenditures.
- To coordinate with PCR WR focal person in case of trouble shooting.
- To manage lectures of PCR WR focal person for mass awareness about safe water sanitation and Hygiene.

• To Coordinate for Clean and green activity for adopt School.

Principal

GGHS Mulla Quiad Shah Qadeem

Dear Gahzi Khan

Water Treatment Facilities Provided in Sialkot













Water Treatment Facilities Provided in Lahore













Water Treatment Facilities Provided in Multan















Water Treatment Facilities Provided in Bahawalpur















Water Treatment Facilities Provided in Sahiwal



Water Treatment Facilities Provided in Sargodha













Water Treatment Facilities Provided in D.G. Khan















Water Treatment Facilities Provided in Mianwali













Water Treatment Facilities Provided in Faisalabad













Water Treatment Facilities Provided in Gujranwala





















فلٹر کو استعمال کرنے اور کارٹرج کو تبدیل کرنے کے لئے ہدایات	نمبرشمار
سٹیج 1 فلٹر دی گئی چابی سے کھولیں اندر موجود کاٹرج کارنگ گدلا ہونے کی صورت میں تبدیل کردیں۔	1
سٹیج2 پر موجود فلٹر کو چاپی کی مدد سے کھولیں اور اندر موجود کارٹرج کو تبدیل کردیں۔	2
سٹیج3 پر موجود فلٹر کو چاپی کی مدد سے کھولیں اور الٹر اوائیلٹ لائٹ کودیلھیں اور ساتھ ہی فلٹر کے اوپر موجو داڈا پٹر کابھی	3
تجزیه کریں۔کسی بھی خرابی کی صورت میں تبدیل کردیں	
ہر پندر ود نوں کے بعد فلٹر کالاز می تجزیہ کریں۔	4
فلٹر کو ہمیشہ دھوپ اور بارش سے محفوظ سایہ دار جگہ پرلگائیں۔	5
سمی بھی کارٹرج کوبد لنے کے لیے سب سے پہلے پانی کی سپلائی کو بند کیا جا تا ھے۔	6
کسی بھی قیم کی لیکے سے بچنے کے لیے ہاؤسنگ کے اندر موجو در بڑگی سیل کو درست طریقہ سے لگائیں۔	7
اں بات کی تسلی کرلیں کہ تمام Casing صحیح ہے بند ہو چکی ہیں اور اگر بظاہر فلٹر میلا ہو چکا ہے تواسکی تبدیلی لاز می ہے۔	8







یانی کے گھریلو آراوفلٹر کو استعمال کرنے کاطریقہ (Option-B)





یانی کے گھریلو آراوفلٹر کو استعمال کرنے کاطریقہ	نمبرشمار
آراوفلٹریانی میں تمکیات کی زیادہ مقدار کی موجوود گی کی صورت میں پانی کو پینے کے قابل بنانے کے لیے استعمال کیا جاتا ھے۔	1
2 پیھلے نمبر پر گدلاین ختم کرنے کے لیے کار ٹرج لگائی جاتی ھے جو کہ تین ماہ بعد تبدیل کی جاتی ھے۔	2
د وسرے نمبیریانی ہے بدبو ختم کرنے کے لیے کارٹرج لگای جاتی ہے جو کہ تین ماہ بعد تبدیل کی جاتی ہے۔	3
تىيىرے اور چوتھے نمبر پر موجود كار ٹر جز كوچھ ماہ بعد بدلا جاتا ھے۔	4
پانچ نمبر موجود آرادمیمبرین ہے جو کہ پانی میں سے زائد مقدار میں موجود نمکیات کوفلٹر کرتی ہے۔میمبرین کوایک سال کے استعمال	5
کے بعد بدلا جاتا ہے۔	
چھٹے نمبر پر موجود منرل کارٹرج جو کہ پانی میں پی ایچ کی مقدار کوپوراکرنے کے لیے لگای جاتی ھے۔	6
ساتوین نمبر پرالٹراویلٹ لایٹ جو کہ پانی میں موجود جراثیم کو ختم کرنے کے لیے استعمال کی جاتی ھے۔	7
آ راوفلٹر کو همیشہ بارش اور د هوپ ہے محفوظ کسی سایہ دار جگہ میں لگا یاجا تاھے۔	8
کسی بھی کارٹرج کوبد لنے کے لیے سب سے پہلے پانی کی سپلائی کوبند کیا جاتا ھے۔	9
سمی بھی قسم کی لیج سے بچنے کے لیے هاؤسنگ کے اندر موجودر بڑکی سیل کودرست طریقہ سے لگائیں۔	10







آرسینک ریموول فلٹر کواستعال کرنے کاطریقہ (Option-D)



آرسینک ریموول فلٹر کواستعال کرنے اور کار ٹرج کو تبدیل کرنے کے لیے حدایات	نمبرثار
سٹیج 1 فلٹر دی گئ چابی سے کھولیں اندر موجود کاٹرج کارنگ گدلاہونے کی صورت میں تبدیل کردیں۔	1
سٹیج 2 پر موجود فلٹر کو چاپی کی مدد سے کھولیں اور اندر موجود کارٹرج کو تبدیل کردیں۔	2
سٹیج 3 پر موجود فلٹر کو چاپی کی مد دے کھولیں اور الٹر اوائیاٹ لاءیٹ کو دیلھیں اور ساتھ ہی فلٹر کے اوپر موجود اڈا پٹر کابھی تجزیہ	3
کریں۔ کسی بھی خرابی کی صورت میں تبدیل کر دیں۔	
آرسینک کی زیادہ مقدار کو ختم کرنے کے لیے مختلف قسم کے میڈیااستعال کیے جاتے ہیں۔	4
آرسینک کوختم کرنے والے میڈیاسے پہلے ہمیشہ پانی کوسیڈیمنٹ ریموول کارٹرج کااستعمال کیاجا تاہے۔	5
آر سینک ریموول فلٹر کو بیک واش کر ناضر ور می ہوتا ہے۔	6
بیک واش کرنے کے لیے فلٹر ویسل کے اوپر موجود والوکی پوزیشن کو متعلقہ جگہ (بیک واش) پر کیاجا تاھے اور دس منٹ تک بیک	7
وآش کیاجا تاہے۔	,
بیک واش مکمل ہونے پر والو کو د و بار ہ متعلقہ جگہ (فلٹر) پر کیاجا تاہے۔	8
ہر پندرہ دنوں کے بعد فلٹر کالاز می تجزیہ کریں۔	9
فلٹر کو ہمیشہ دھوپ اور بارش سے محفوظ سایہ دار جگہ پر لگائیں۔	10
کسی بھی کارٹرج کوبد لنے کے لیے سب سے پہلے پانی کی سیلانی کوبند کیاجا تاھے۔	11
کسی بھی قسم کی لیک ہے بچنے کے لیے ہاؤسنگ کے اندر موجو در بڑی سیل کو درست طریقہ سے لگایں۔	12
اس بات کی تسلی کرلیں کہ تمام Casing صحیح ہے Seal ہو چکی ہیں۔	13